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# **NEEDS CAPACITY BUILDING IN THE HYDROLOGY SECTION OF IMH**

**IGWCO meeting  
March 2, 2005, Tokyo, Japan**

**D.AZZAYA,  
INSTITUTE OF METEOROLOGY AND HYDROLOGY,  
MONGOLIA**

# Mongolia

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- Land country
- Water resources are limited
  - 5,153 rivers and streams
  - 9,582 springs
  - 3,854 lakes

# INSTITUTE OF METEOROLOGY AND HYDROLOGY, MONGOLIA



2003 10 13

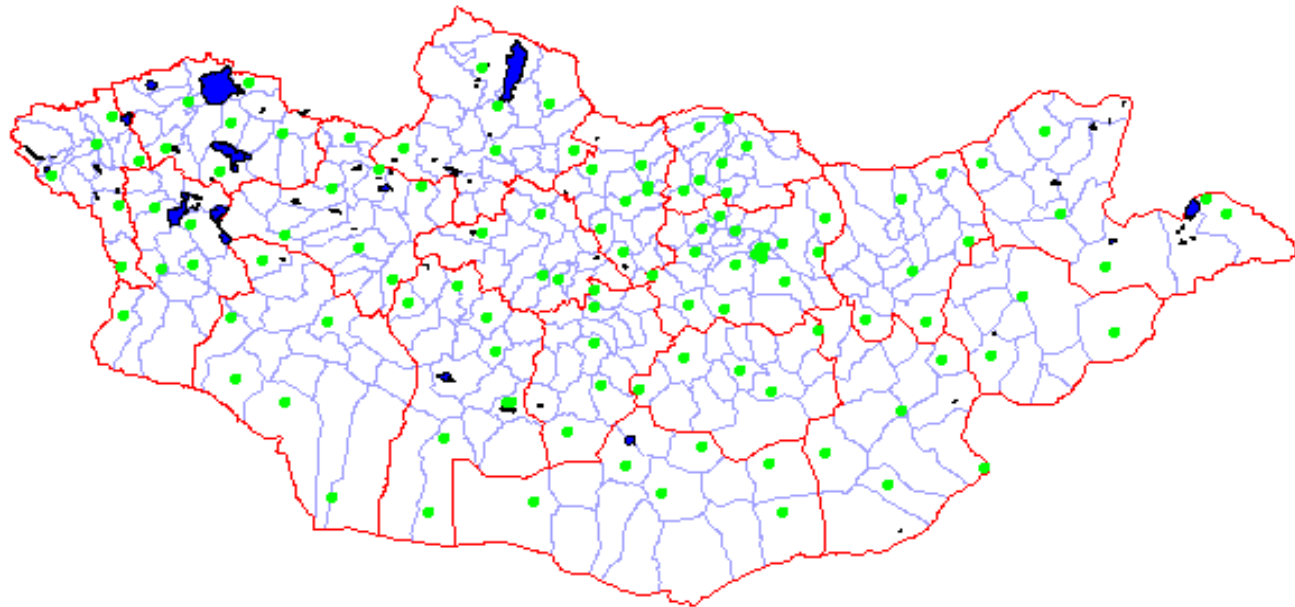
# DATA

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- Ground based data
- Remote sensed data
  - Satellite data, NOAA and FY
  - Doppler radar data
  - Radiozonde data, Dijicora and Modem

# LOCATION OF THE METEOROLOGICAL STATIONS, 120

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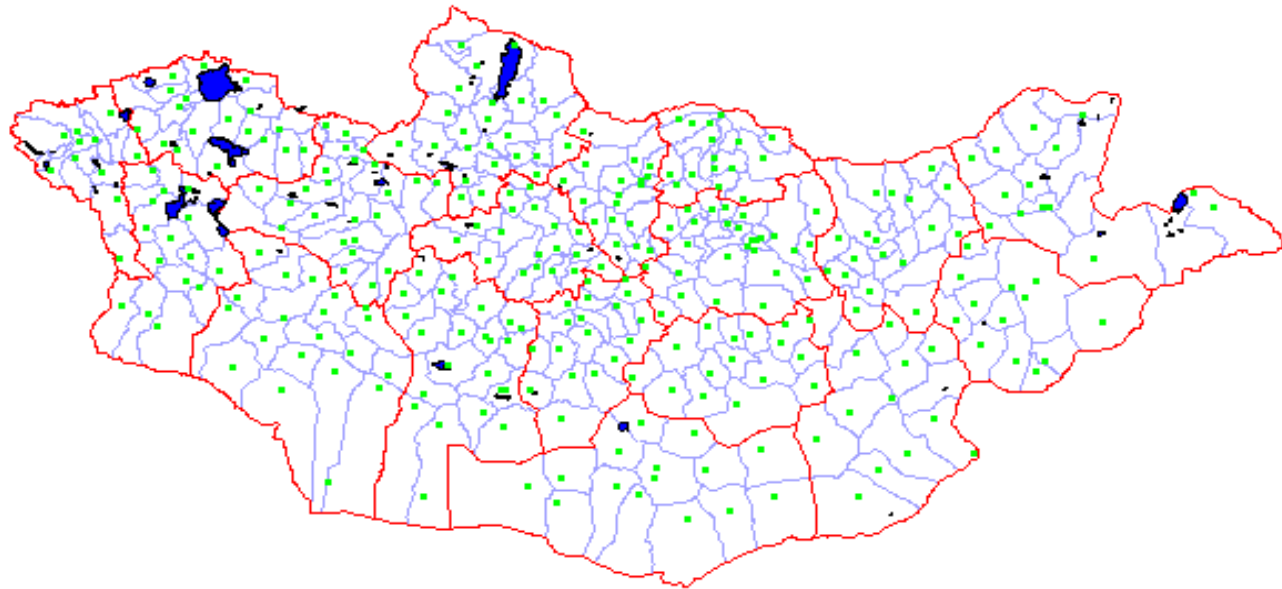


# METEOROLOGICAL STATION, DARKHAN



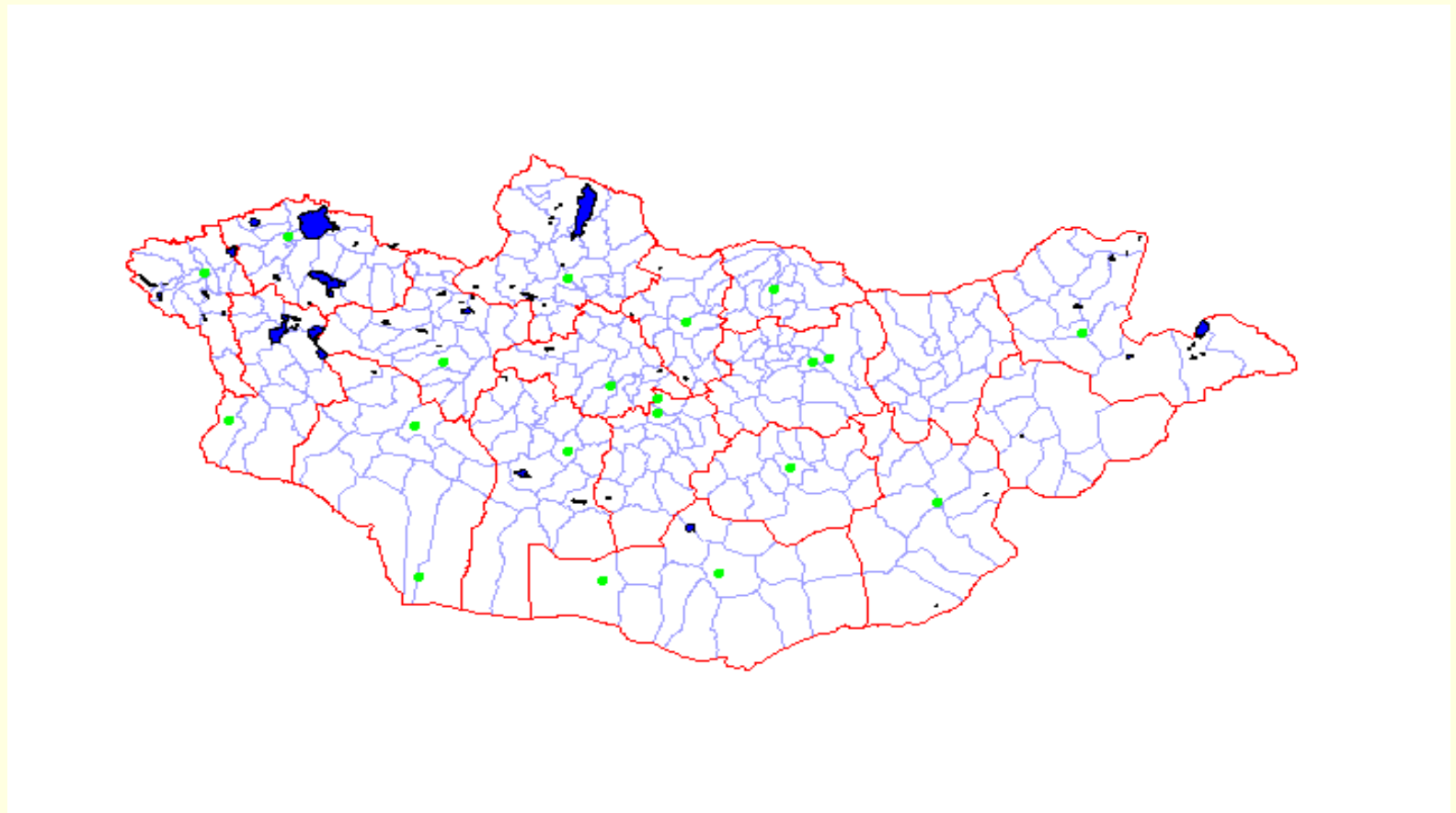
# LOCATION OF THE METEOROLOGICAL POSTS, 200

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# LOCATION OF THE SOLAR RADIATION STATIONS, 19

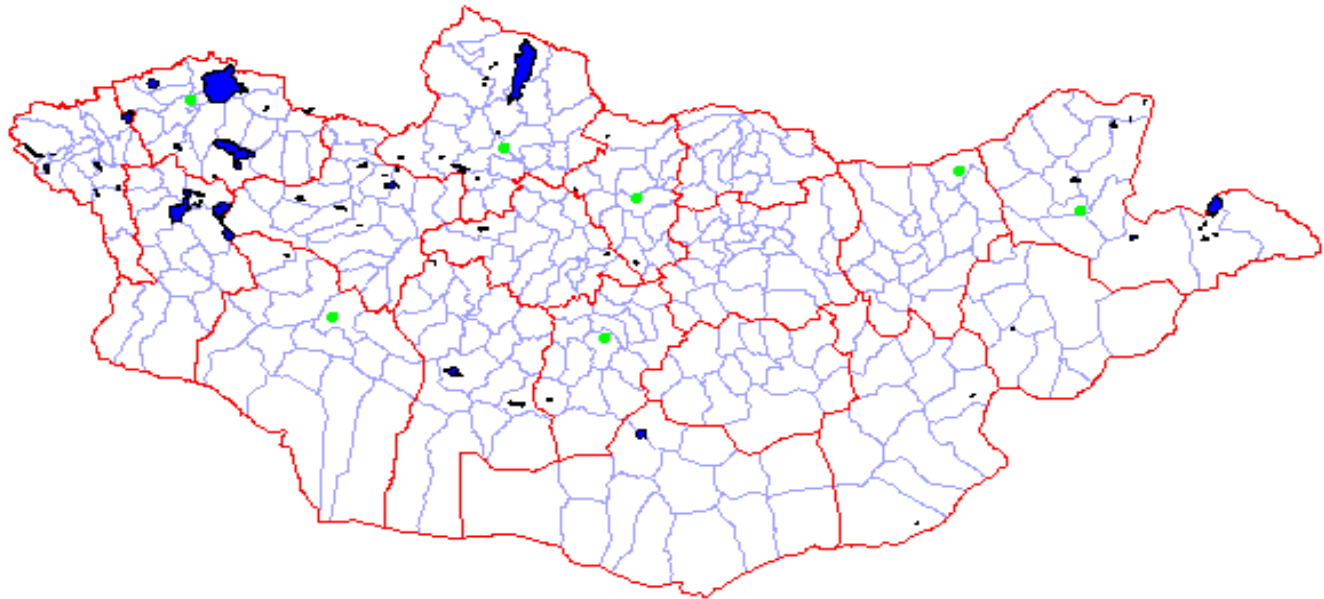
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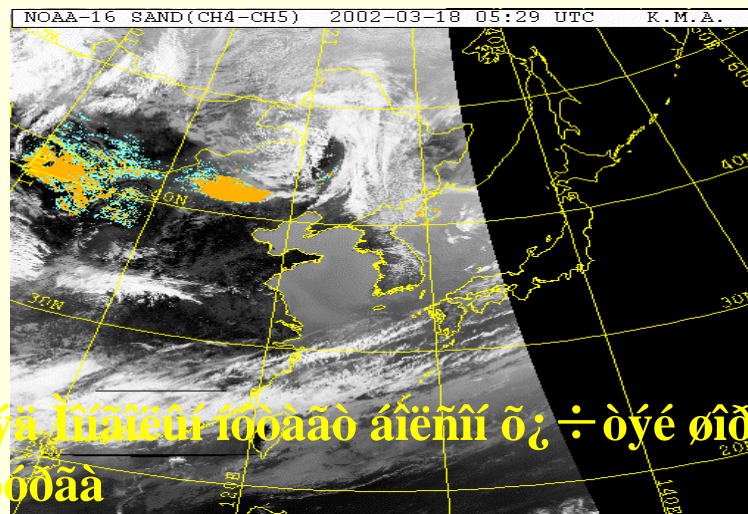
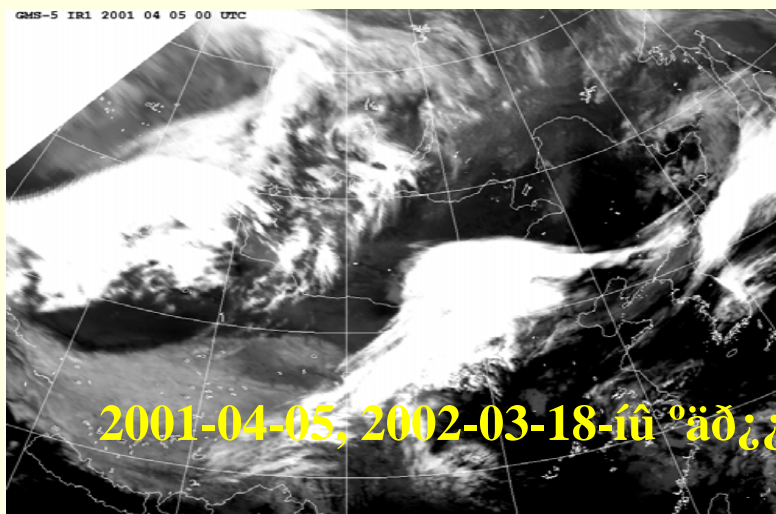
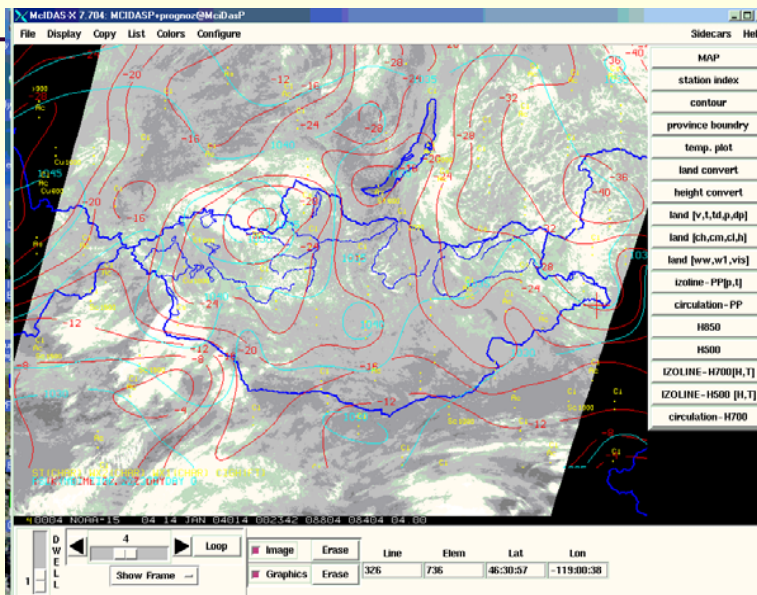
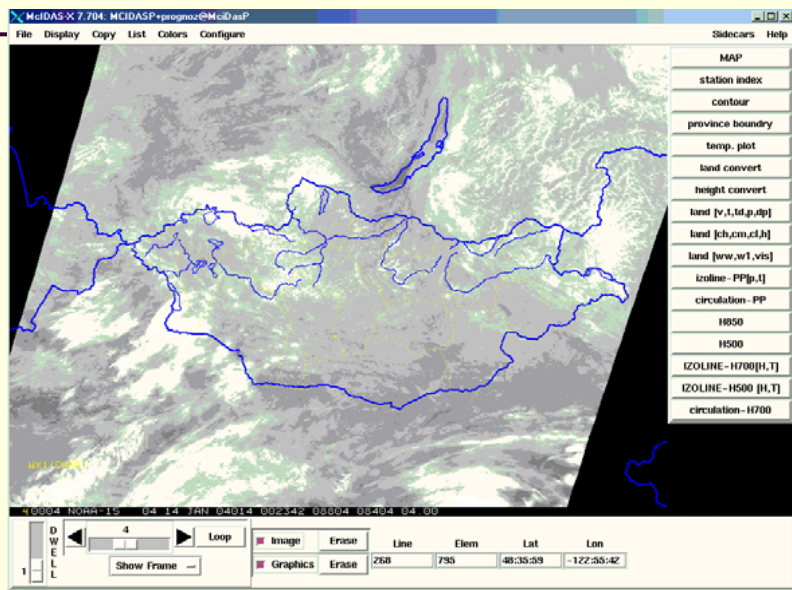


# LOCATION OF THE AEROLOGICAL STATIONS, 7

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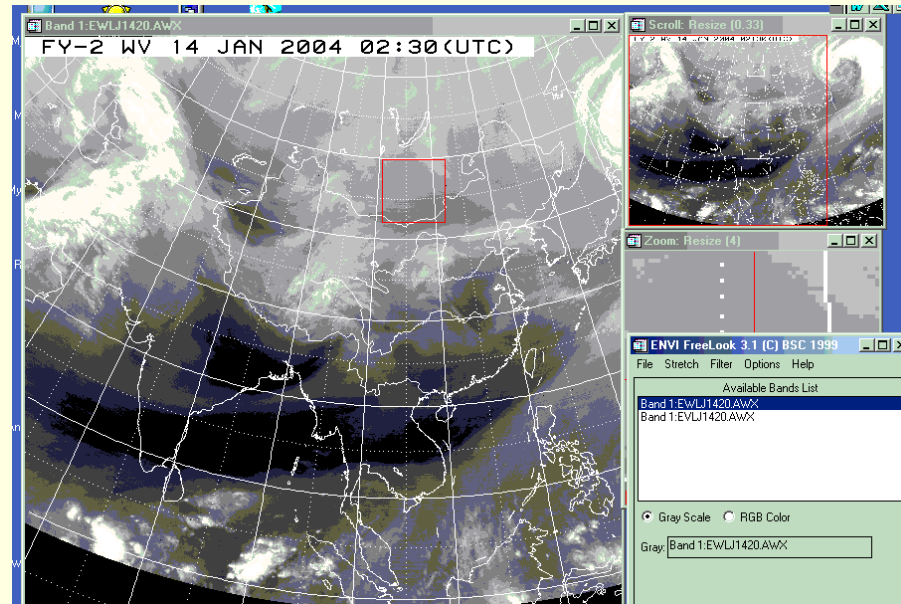
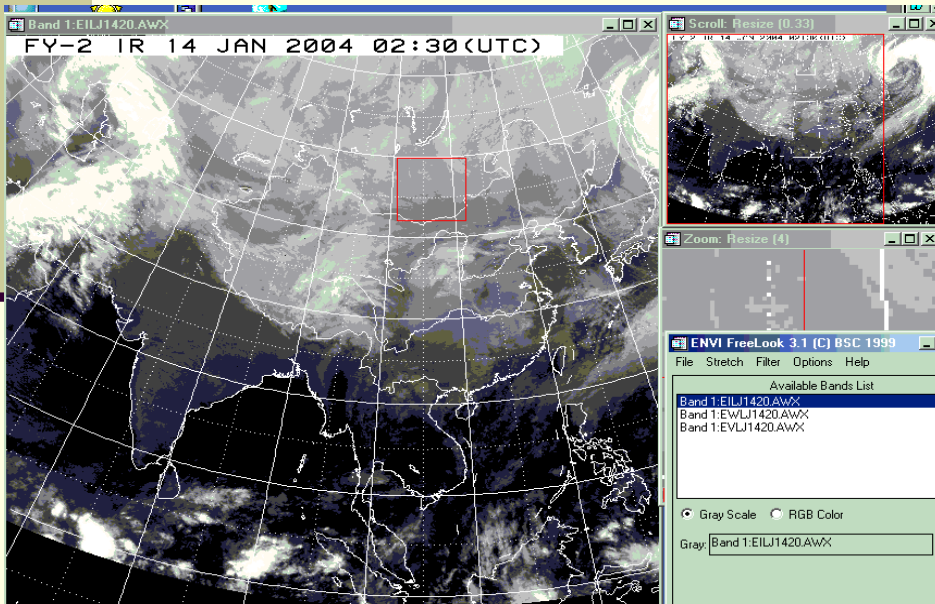
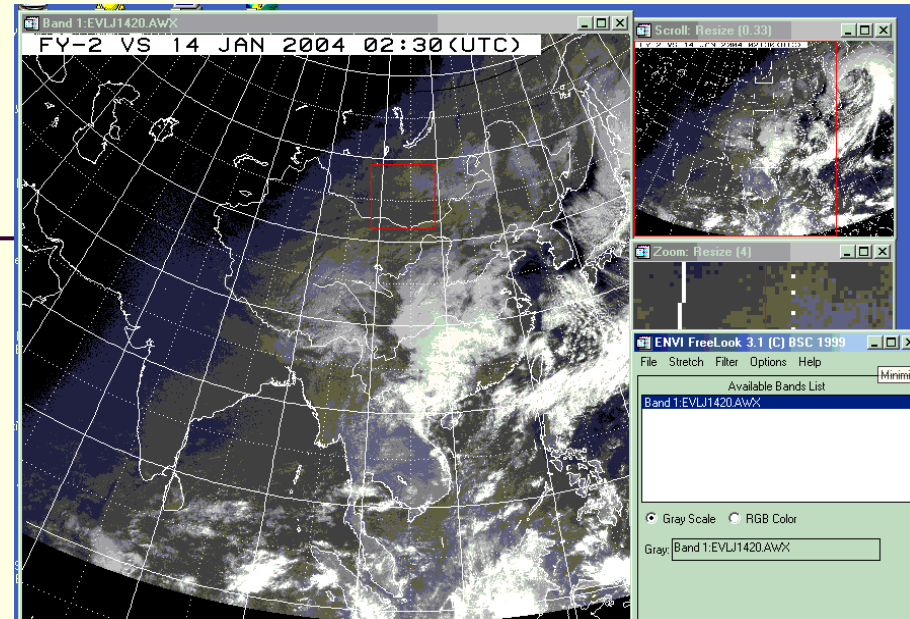


# NOAA-16, MCIDAS, SINCE 1980-s



2001-04-05, 2002-03-18-ü "äð; ääyá ñááëüí íóóáàò áíëñíí ò; ÷ òyé øíðíí øóóðää

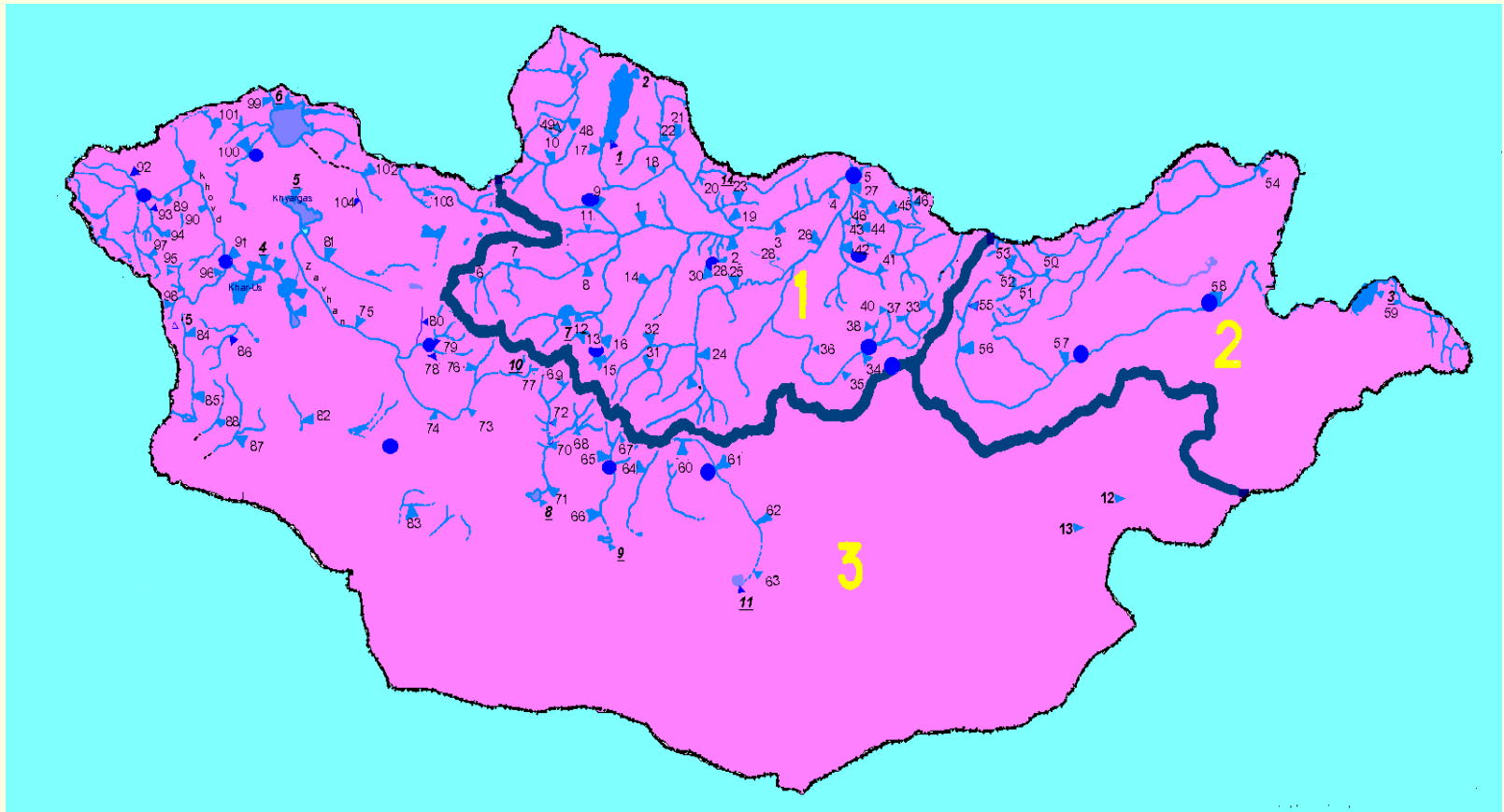
# FY-2 SINCE NOVEMBER, 2003





# LOCATION OF THE HYDROLOGICAL POSTS, 120

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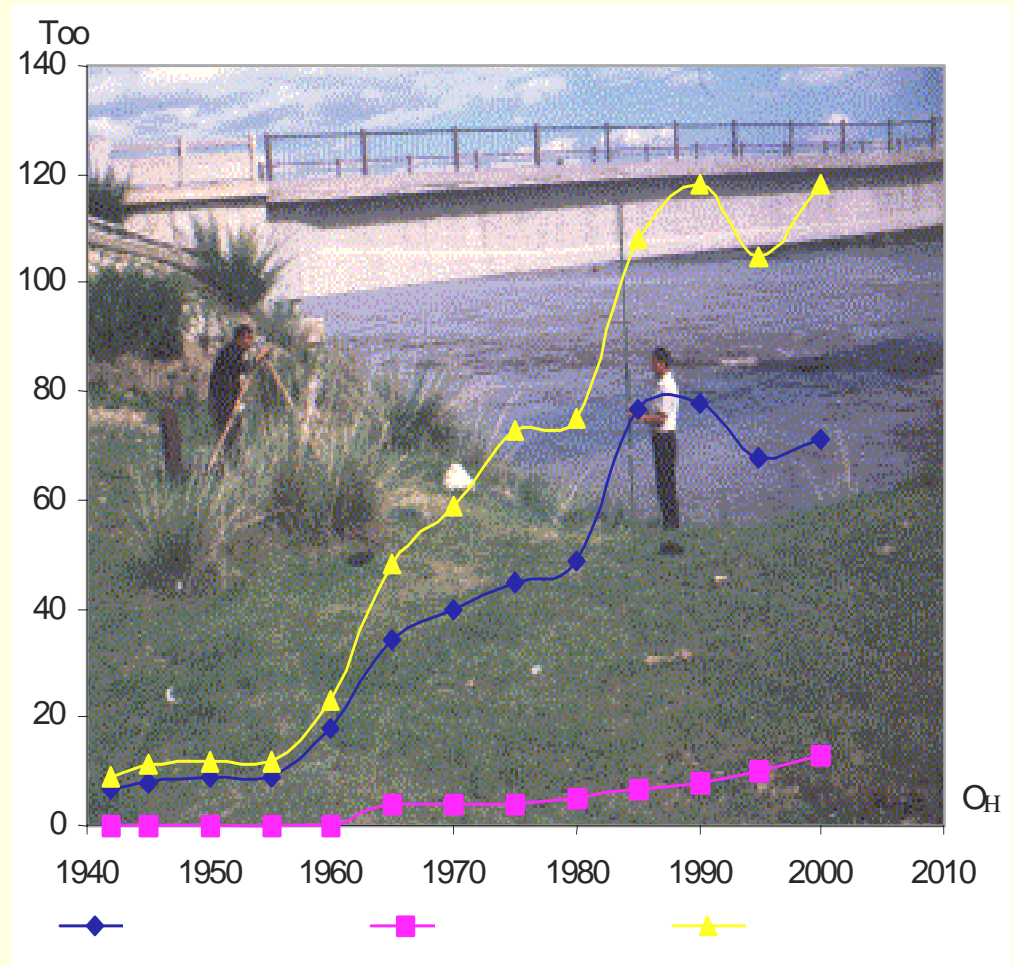
# HYDROLOGICAL POST, KHOVD, BUYANT

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# OBSERVATIONS

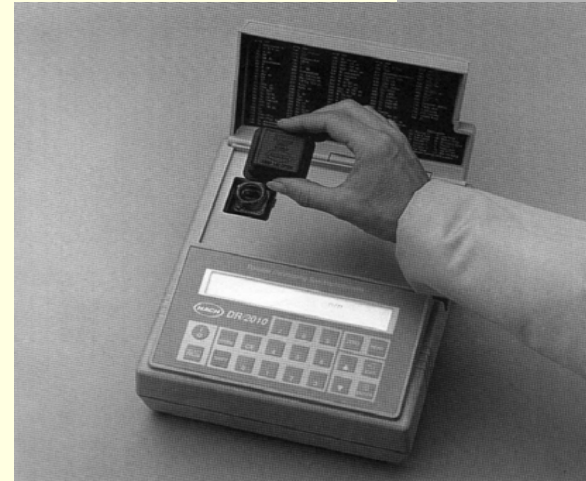
## ■ Hydrometric



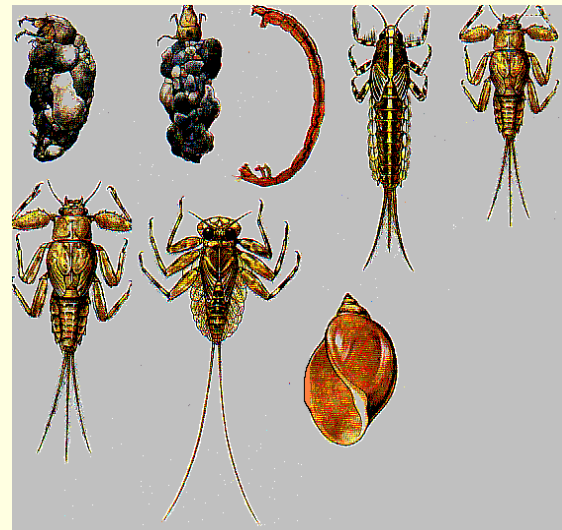
# HYDROLOGICAL OBSERVATIONS

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- Hydrochemical



- Hydrobiological



LAKE ULAANDARVAGAI (46° 03'N, 103° 53'E), 1500 m, pH 9.0, SQUARE 5,000 m<sup>2</sup>, DEPTH 20 m

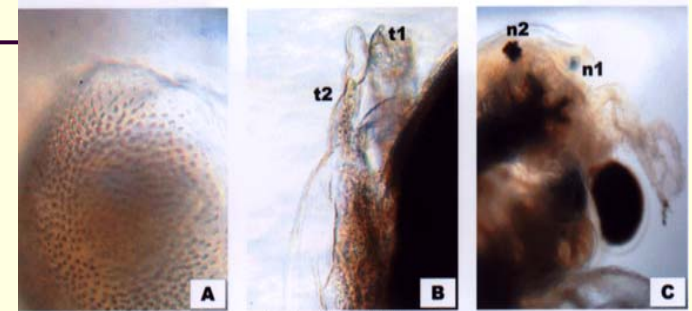
Anostraca G.O. Sars, 1867

Class: Chirocephalidae Daday de Dees, 1910

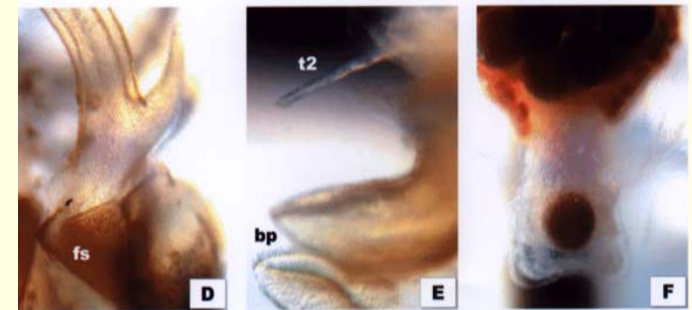
Order: Chirocephalinae Daday de Dees, 1910

Genus: *Galaziella*, 1820\*\*

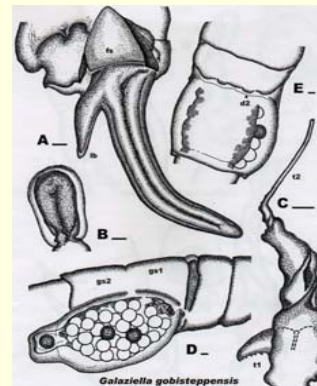
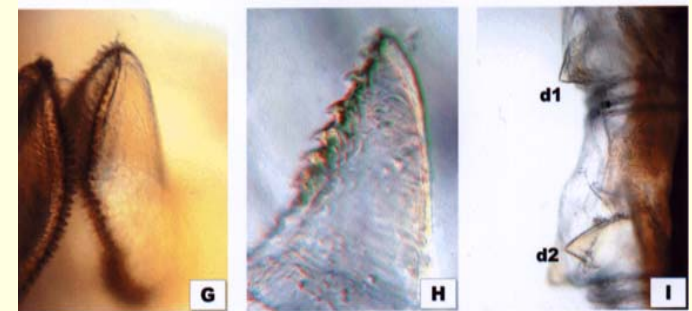
Species: *Galaziella gobisteppensis*, Naganawa and Zagas 2002



*Galaziella baikalensis*



*Galaziella gobisteppensis*



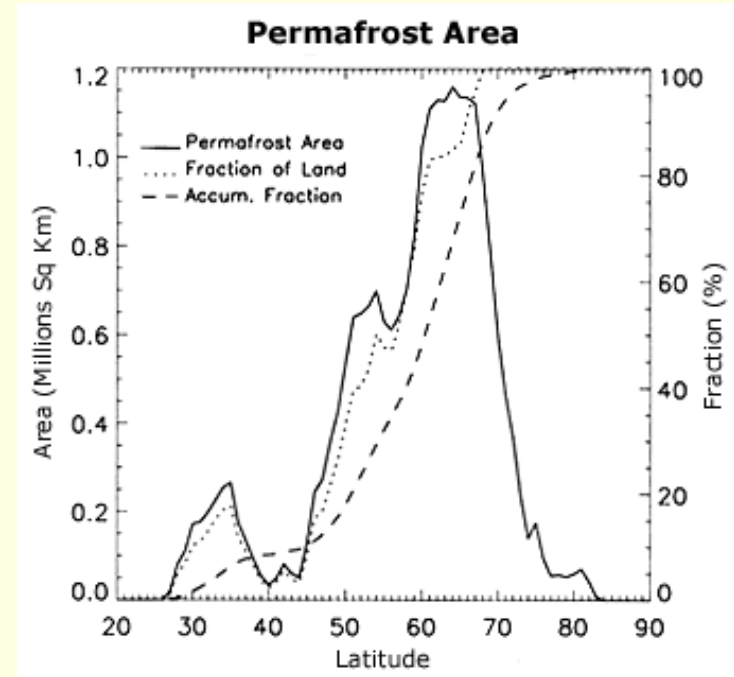
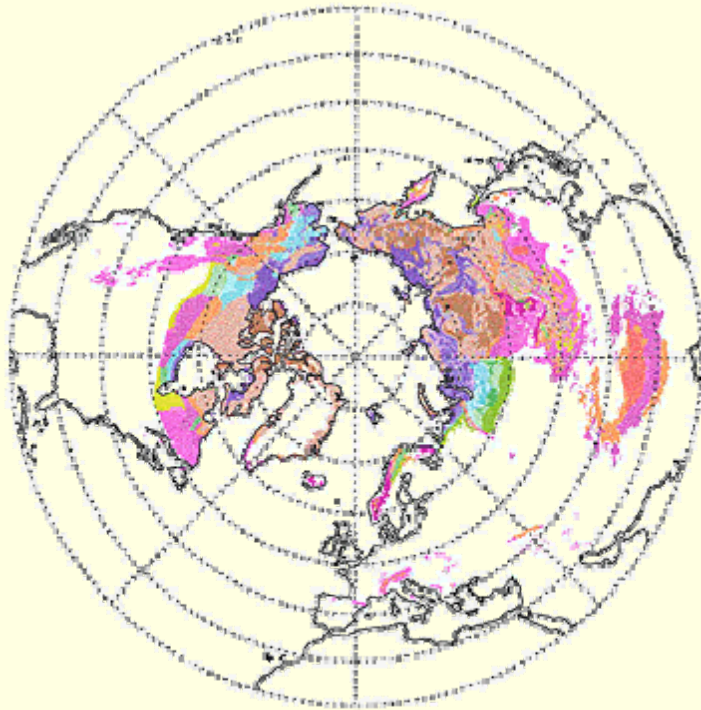


# RESEARCH TOPICS

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- Surface water
- Groundwater
- Glaciers
- Permafrost
- Precipitation
- Soil moisture

# PERMAFROST 23.9%, 22.79 mln èi/êâ (Zhang, T., Roger G. Barry, K. Knowles, J. A. Heginbottom, and J. Brown. 1999)

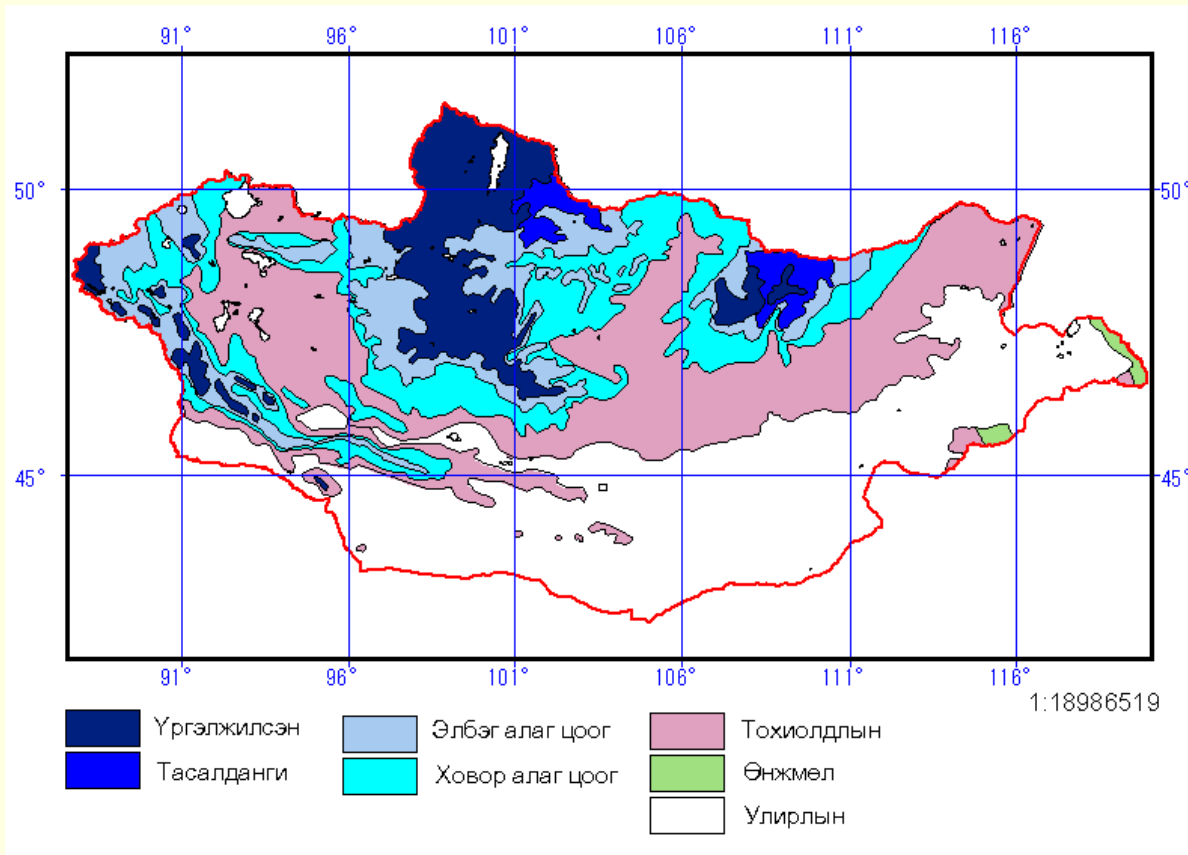


/Tingjun Zhang, National Snow and Ice Data Center, University of Colorado, Boulder/

# PERMAFROST IN MONGOLIA,

## KHENTII, KHANGAI, ALTAI MOUNTAINS

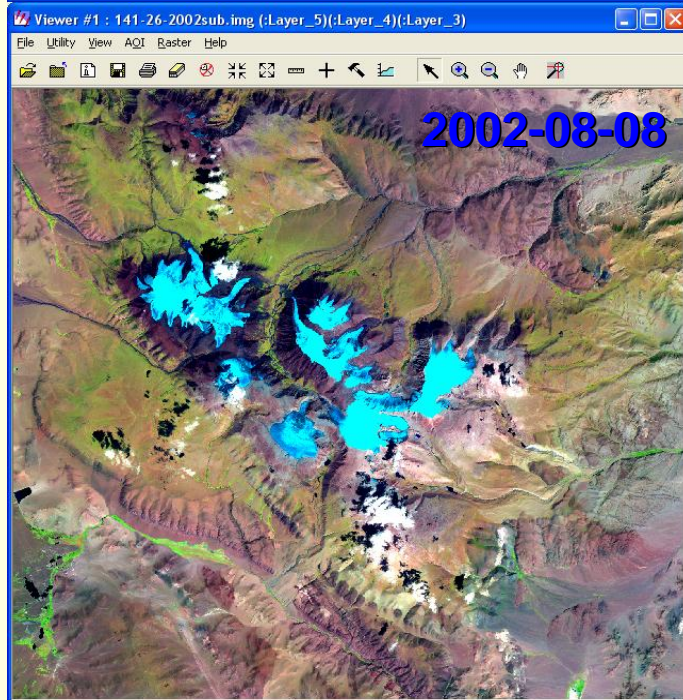
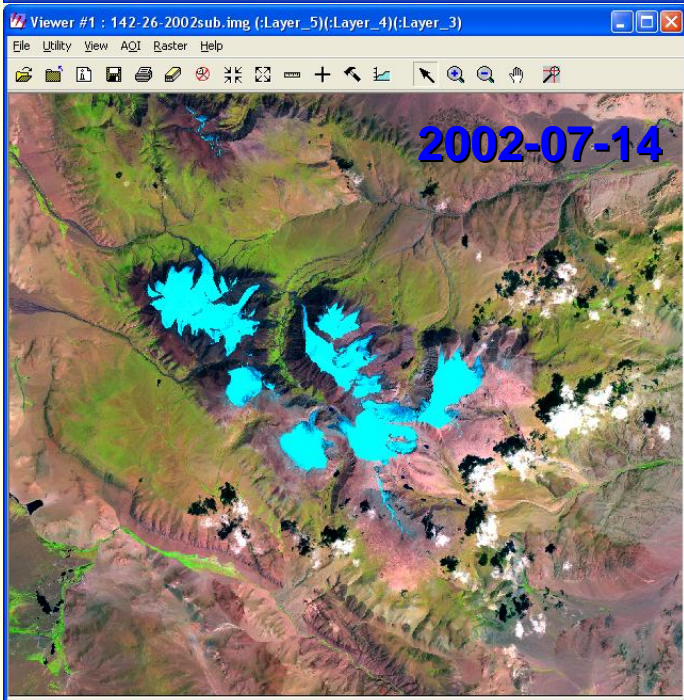
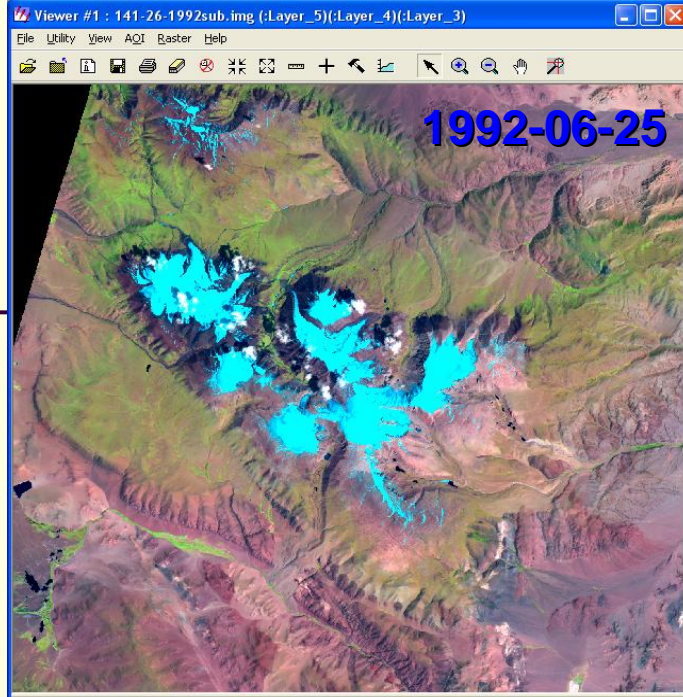
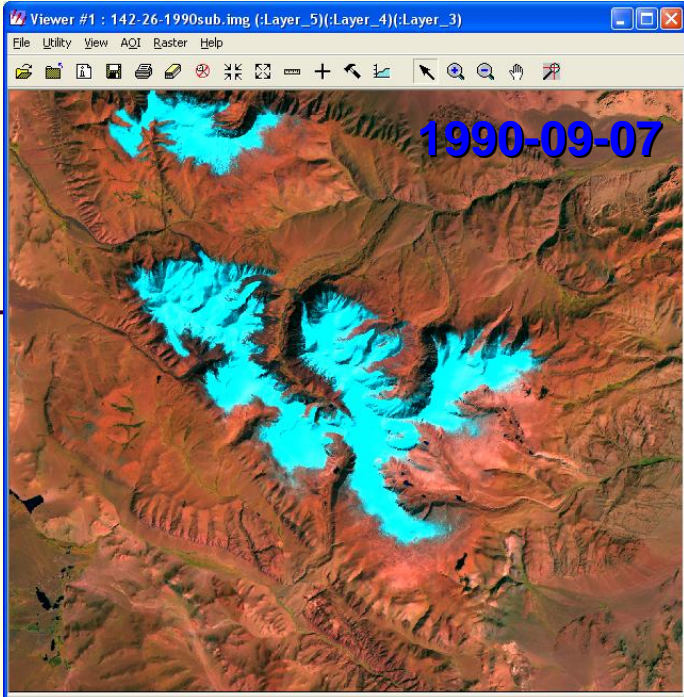
(976.500 square km, 63%)



1971,  
Mongolian-  
Russian scientists,  
1:1500000,

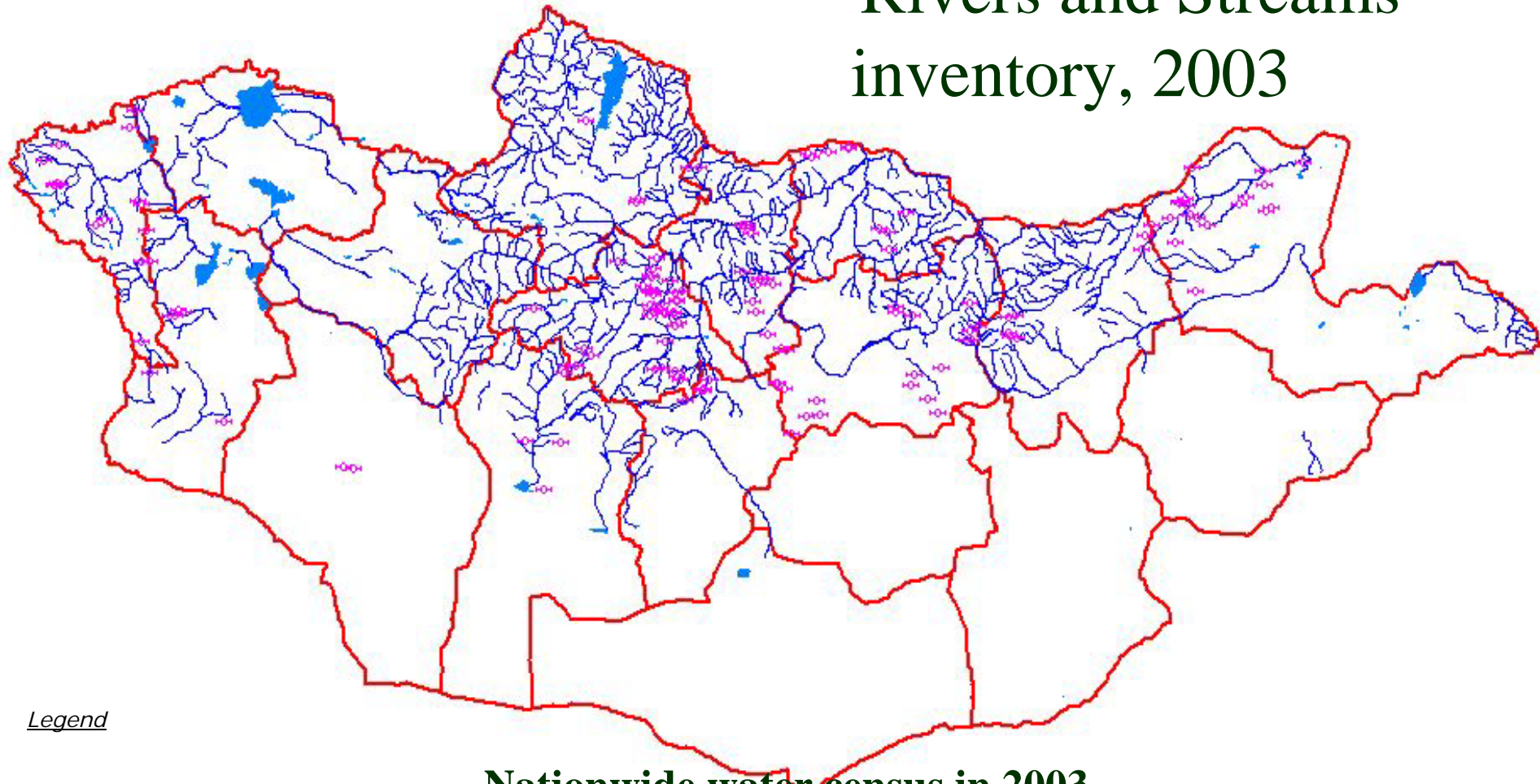
Үргэлжилсэн	9.4
Тасалданги	1.8
Элбэг алаг цоог	10.2
Ховор алаг цоог	12.2
Тохиолдлын	29.4
Өнжмөл	63
Улирлын	37







# Rivers and Streams inventory, 2003



## Legend

Dried up rivers

River network

Lake network

Aimag boundaries

## **Nationwide water census in 2003**

- **334** soums of **21** aimag provinces were covered
- **5,153** rivers and streams have been counted, of which **573** dried up;
- **9,582** springs counted, of which **1,158** dried up, and
- **3,854** lakes counted, of which **573** dried up.

# History of hydrological education

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- Since 1950-s started in Russia, Sankt-Peterburg, Hydrological State University
  - Engineer, 5 years
  - Ph.D, 3 years
- Since 1990-s in Mongolia, Department of Hydrometeorology and ecology, National University of Mongolia
  - Bachelor, 4 years
  - Master, 2 years
  - Ph.D, 3 years

# Human resources in hydrology

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- Researchers
  - 20 in IMH
  - In other institutions of Mongolia
  - 30 at aimag level
  
- Observers
  - 100 at sum level (village)
  - 30 at aimag level (province)
  
- Students

# Problems

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- Different level
- Communication (language)
- Instruments
- Technical facility, PC etc
- Methodology
- Methods for data processing and etc
- Software and programs



# Needs

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- Education
- Hydrological knowledge
- Understanding hydrology
- Skills
- Experiences

# Conclusion

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- Human resources development in developing countries is needed
  - Training is necessary
  - Have to do observations and data processing together in the beginning
  - Learning technology, methodology, models, research methods and etc
  - Improve observations and data quality
  - Sharing data, information, research outputs and etc
- Working together and getting much more results in hydrology

Thank you for your attention

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